



JOB POSTING: Elementary School ELD Summer Program Lead Teacher

Position: Elementary School ELD Lead Teacher (in-person)

Position Type: Temporary

Location: Malabon Elementary, School, Eugene, Oregon

Schedule: M-Th 9:00AM - 12:15PM

Start Date: August 2nd, 2021

End Date: August 26th, 2021

Hourly Rate: \$21/ hour (12 hrs. teaching per week + ample paid curriculum development and instructional planning time)

Application deadline: June 7th, 2021, preference to those who apply by June 10th, 2021

Downtown Languages (DTL), in partnership with Centro Latino Americano (CLA) and Bethel School District (BSD), is seeking an Elementary School Lead Teacher to provide English Language Development through an arts-based curriculum in our Summer ELD Program for 2nd-4th grade BSD students.

The DTL-BSD Summer ELD program is a 4-week program for elementary school English Language Learners, providing language support and cultural enrichment. Language learning is to be designed through an integrated subject approach using visual and performing arts as well as cultural investigations and celebrations.

This program will serve non-native speakers of English and requires an individual with multicultural experience and sensitivity. It will be an in-person position with strict adherence to all COVID-19 protocols as detailed by the Oregon Department of Education.

Job Description

The Elementary School ELD lead teacher plans and teaches four 3-hour classes per week that provide instruction, materials, projects, and practical opportunities to use English for speaking and writing using visual and performing arts as a primary means of learning. Duties include the following:

- Establish measurable and realistic instructional goals that include language arts and developing literacy through project-based learning.
- Plan and present coherent instruction to improve students' literacy skills, selecting and adapting materials as needed.
- Develop and administer student pre- and post-surveys aligned with the curriculum and grant requirements, and provide qualitative assessments on students' accomplishments.
- Maintain attendance and participation records.
- Coordinate with an assistant teacher.
- Create a classroom environment of respect.
- Establish a culture for learning and pride in diversity.

- Manage student behavior equitably and fairly.
- Adhere to COVID-19 protocols as outlined by BSD and DTL.
- Ensure all participating students and parents adhere to COVID-19 protocols as outlined by BSD.
- Help maintain community partnerships by keeping shared teaching spaces clean.
- Participate in all staff meetings.
- Perform all other duties as requested.

Requirements

- 1+ years experience teaching ESL or other second language to children
- High proficiency in English
- Experience working with bilingual and bicultural youth
- Knowledge of pedagogy, lesson planning, and materials development
- Ability to develop a performing arts-based curriculum that is meaningful and engaging for elementary school students

To apply, please send a resume, letter of interest, and three professional references to Nicole Smith, Educational and Volunteer Coordinator. nicole@downtownlanguages.org

Please note that applicants considered for an interview will be asked to provide examples of appropriate learning and development activities for academic English language development for elementary students.

The successful candidate will be required to provide proof of employment eligibility, submit fingerprints, and pass a background check.

CLA is an equal opportunity employer. We value a diverse work force reflective of the diverse communities we serve and support, with regard to race, culture, national origin, sex, age, disability, marital status, sexual orientation, gender identity, prior record of arrest or conviction, citizenship status, or caregiver status. CLA works to advance racial justice and equity. We value diverse experiences, including with regard to educational background and legal system contact, and depend on a diverse staff to carry out our mission.