

The image features a romantic silhouette of a man and a woman embracing. The man is on the left, leaning towards the woman on the right. They are set against a vibrant sunset sky with warm orange and yellow tones. A dark blue horizontal band is overlaid across the middle of the image, containing the title and subtitle text.

Raise Up Oregon

2019-21 Progress Report

February 25, 2021

Goal 1: Children Arrive Ready for Kindergarten

Health Care

- CCO 2.0 expanded innovative ways of improving maternal and early childhood health, such as Traditional Health Workers (i.e., doulas).
- A new collaboration between the OHA and the ELD to create a CCO-level metric on improving the social-emotional health of children under age six.
- OHA initiated the Integrated Care for Kids (InCK) Model, which is developing local referral and wraparound services targeted to children's specific health and social needs.

Raise Up Oregon 2019-21 Progress Report

Goal 1: Children Arrive Ready for Kindergarten

Early Care and Education

- An additional 2,610 children can participate in state-funded early care and education programs
- Increased compensation for the workforce in state-funded early care and education programs to meet compensation levels of kindergarten teachers and assistant teachers.
- Supports for early care and educational professionals through linguistically and culturally responsive technical assistance.
- Expanded investment to increase access to and equitable outcomes in Early Intervention/Early Childhood Special Education (EI/ECSE) services for children with developmental delays and disabilities.

Raise Up Oregon 2019-21 Progress Report

Goal 1: Children Arrive Ready for Kindergarten

Child Care

- Baby Promise, a new initiative to increase the supply of quality, affordable infant/toddler child care, was launched.
- All child care programs can now access Infant and Toddler Quality Improvement Specialists.
- To provide relief during COVID-19, ODHS and ELD collaborated to support families and to protect child care supply.
 - Employment Related Day Care (ERDC) program eliminated family co-payments and increased family income eligibility.
 - ERDC program modified payment policies and practices in order to help child care providers survive the increased costs and reduced revenue caused by COVID-19.
 - ELD provided emergency grants and supplies for providers



Raise Up Oregon 2019-21 Progress Report

Goal 2: Children Are Raised in Healthy, Stable Families

Home Visiting

- Universally Offered Home Visiting, using the Family Connects model, is poised to begin offering services to families of newborns in early 2021.
 - To deliver Family Connects, OHA is partnering with local communities and Early Learning Hubs to connect families with comprehensive supports.

Paid Family Leave

- The statewide insurance program administered by the Oregon Employment Department provides up to 12 weeks of paid leave beginning in 2023.
- Oregonians at the lowest income levels will have the same access to leave as higher-income earners, an important step in building equity at birth.





Raise Up Oregon 2019-21 Progress Report

Goal 2: Children Are Raised in Healthy, Stable Families

Family Support Services

- Oregon Department of Human Services made it easier for families to access Temporary Assistance for Needy Families (TANF) and Supplemental Nutrition Assistance Program (SNAP) during COVID-19.

Child Welfare

- In response to COVID-19, the foster care system began offering daily virtual visitation to parents of children in the foster care system instead of once-weekly in-person visits, allowing biological parents and children to build stronger relationships.
 - Family First Prevention Services Act (FFPSA), aimed at reducing out-of-home placements will be implemented in 2021-23. FFPSA will collaborate with community partners, Tribal Nations, and state agencies, including OHA, ODE, and ELD to provide cross-sector supports to families.
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Raise Up Oregon 2019-21 Progress Report

Goal 2: Children Are Raised in Healthy, Stable Families

Housing

- Oregon Housing and Community Services (OHCS) spurred interest across the public and private sectors to foster co-location of affordable housing with services for families in their 2020 Build Early Convening.
- While funding for a pilot program between OHCS and ODHS was approved to provide housing stabilization services to families receiving TANF, the funding was repealed and re-allocated due to the COVID-19 budget crisis.





Raise Up Oregon 2019-21 Progress Report

Goal 3: The Early Learning System is Aligned, Coordinated, and Family Centered

Systems Equity

- The Early Childhood Equity Fund was created through the 2019 Student Success Act with \$10.4M of annual funding. Through the Equity Fund, the ELD contracted with culturally specific, community-based organizations to build early learning programs and organizational capacity.
- Oregon Housing and Community Services (OHCS) benefited from a statutory change to allow direct funding to culturally responsive organizations to support diverse families in the COVID-19 response.



Raise Up Oregon 2019-21 Progress Report

Goal 3: The Early Learning System is Aligned, Coordinated, and Family Centered

Application and Data Systems

- ODHS is rolling out the cross-sector ONE Integrated Eligibility (ONE IE) System which will allow families to complete a single application for TANF, Supplemental Nutrition Assistance Program (SNAP), ERDC, and Oregon Health Plan (OHP).
- Families will no longer have to apply separately for programs for which they have overlapping eligibilities.
- Notable progress in data collection across sectors to support improvement in service delivery models was also made. The Oregon Child Integrated Data Set (OCIDS), housed at Oregon Health & Science University, is integrating data from across many state agencies to answer important policy and planning questions.

Raise Up Oregon 2019-21 Progress Report

Goal 3: The Early Learning System is Aligned, Coordinated, and Family Centered

Early Learning System Coordination

Early Learning Hubs were leveraged to support systems coordination.

- The Student Success Act (2019) included funding for ELD's Early Learning Hubs (Hubs) to pilot coordinated enrollment for Preschool Promise. Eventually coordinated enrollment will expand overtime to include other ELD programs, including OPK and Baby Promise, so parents can easily consider and find all options.
- Hubs created robust sector plans in 2020 that mapped early childhood needs and gaps across the state and were used to distribute preschool expansion resources.





Raise Up Oregon 2021-23 Priorities

Goal 1: Children Arrive Ready for Kindergarten

- Increase the supply of quality, affordable, culturally responsive child care, including: adopting new models for funding, including a living wage for providers, and expanding Baby Promise, OPK, and Preschool Promise, and identifying resources for ECE facilities.
- Protect funding and COVID-related policy changes in ERDC
- Expand access to mental health consultation in early care and education in order to strengthen social-emotional supports and reduce suspension and expulsion
- Develop a diverse, culturally responsive, high quality early care and education workforce through implementation of professional learning pathways; access to post-secondary education; and trainings in social and emotional learning
- Develop policies and supports to reduce expulsion and suspension of infants, toddlers and preschoolers in early care and education settings
- Implement the safe sleep campaign across agencies (child welfare, public health, early learning)
- Revise and strengthen the Kindergarten Assessment and Early Learning and Kindergarten Guidelines to ensure that their purpose is clear, they are culturally responsive and support positive child development
- Improve inclusion for children with developmental delays and disabilities in child care as well as public preschool
- Support culturally responsive kindergarten transition practices and culturally-responsive curricula from infants through the early grades.





Raise Up Oregon 2021-23 Priorities

Goal 2: Children Are Raised in Healthy, Stable and Attached Families

- Co-locate early childhood facilities and affordable housing
- Expand the ability to use housing dollars to contract with community-based organizations
- Continue to grow Universally Offered Home Visiting for all new parents
- Establish a behavioral/mental health workforce for families with young children
- Support the inclusion of early childhood efforts within the Families First Plan including Parent-Child Interaction Therapy (PCIT) and home visiting
- Achieve specific focus, performance measures and investments in early childhood for both physical and behavioral health within the CCOs
- Ensure essential workers, including early care and education providers, are getting all the early childhood and family supports that they need
- Support cross-sector collaboration to ensure that comprehensive services are directed to families as well as young children





Raise Up Oregon 2021-23 Priorities

Goal 3: The Early Learning System is Aligned, Coordinated, and Family Centered

- Advance an independent early learning state agency focusing on early care and education, bringing together the programs scattered in ELD, ODHS, and ODE.
- Ensure availability of direct contracting with local organizations and culturally specific organizations across all agencies as part of a strategy for deepening the partnerships between the state and local community-based organizations
- Reduce silos for accessing services across the various agencies, services and systems
- Escalate cross-agency, cross-sector work, including shared professional development with a focus on supporting the social-emotional health of young children and their families.





Raise Up Oregon 2021-23 Priorities

Goal 3: The Early Learning System is Aligned, Coordinated, and Family Centered

- Improve contribution of parents and providers to service and system design by developing effective ways of engaging parents and providers
- Continue and elevate local partnerships in rural, suburban and urban communities that are cross-agency, cross-sector.
- Create a Tribal Early Learning Hub
- Support homeless data tracking to include young children.
- Continue to encourage CCOs to deepen their partnerships with Early Learning Hubs and early education sector.
- Advocate for CCOs to have representation from early care and education community.
- Continue to support ODHS's ONE integrated eligibility system.



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Oregon Early Childhood Systems Theory of Change

