

# At-A-Glance: Early Care and Education Sector Plan



## Lane Early Learning Alliance

<https://earlylearningalliance.org>

Backbone Organization: United Way of Lane County  
Serving Lane County

Priority Populations	Geographic Regions	Family Preferences
Children of color	<ul style="list-style-type: none"> <li>Metro</li> <li>North Lane</li> <li>South Lane</li> <li>East Lane</li> <li>West Lane</li> </ul>	<ol style="list-style-type: none"> <li>More racially and ethnically diverse providers.</li> <li>Flexible days and hours to support shift work, irregular work hours and part-time.</li> <li>Transportation with supervision (teacher’s aide in addition to the bus driver).</li> </ol> <p>Additional Considerations: Safety, security and cleanliness of environment; patient and kind teachers that provide individualized attention to each child; clear and frequent communication with parents.</p>
Children who are emerging bilinguals	<ul style="list-style-type: none"> <li>Bethel SD</li> <li>Eugene SD</li> <li>Springfield SD</li> <li>Junction City SD</li> <li>Creswell SD</li> <li>Siuslaw SD</li> <li>South Lane SD</li> </ul>	<ol style="list-style-type: none"> <li>More highly qualified providers that are culturally and linguistically competent.</li> <li>Flexible days and hours to support shift work, irregular work hours and part-time.</li> <li>Assistance with finding childcare and preschool.</li> </ol> <p>Additional Considerations: ECE programs connected to a school; safety, security and cleanliness of environment; clear and frequent communication with parents.</p>
Children with special needs	<ul style="list-style-type: none"> <li>Regional</li> </ul>	<ol style="list-style-type: none"> <li>1-on-1 care and attention with tailored support, especially during daily transitions (pick-up, drop-off, meals, outside time).</li> <li>Flexible days and hours to support shift work, irregular work hours and part-time.</li> <li>High quality and trained providers.</li> </ol> <p>Additional Considerations: More integrated classrooms with typically developing peers; safety, security and cleanliness of environment; patient and kind teachers that provide individualized attention to each child; clear and frequent communication with parents.</p>
Children ages 0-2	<ul style="list-style-type: none"> <li>Regional</li> </ul>	<ol style="list-style-type: none"> <li>More providers to choose from; less time on waitlists.</li> <li>Staff with specialized training to care for infants and toddlers.</li> <li>Flexible pick-up and drop-off times to accommodate infant and toddler sleeping and waking schedules, as much as possible.</li> </ol> <p>Additional Considerations: Support of exclusive breastfeeding or bottle-feeding with expressed breast milk; safety, security and cleanliness of environment; clear and frequent communication with parents.</p>
Children who live in rural/geographically isolated communities	<ul style="list-style-type: none"> <li>All communities outside the Eugene/Springfield metro area</li> </ul>	<ol style="list-style-type: none"> <li>More providers and programs, especially those serving infants and toddlers.</li> <li>Transportation with supervision (teacher’s aide in addition to the bus driver).</li> <li>Connected to the school.</li> </ol> <p>Additional Considerations: Safety, security and cleanliness of environment; patient and kind teachers that provide individualized attention to each child; clear and frequent communication with parents.</p>