

Lane Early Learning Alliance

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earlylearningalliance.org



Lane Early Learning Alliance Early Childhood Education (ECE) Expansion Planning Regional Stewardship Committee Notes

Tuesday, November 12, 2019

12:00 – 1:30 pm

United Way of Lane County, 3171 Gateway Loop, Springfield

GOVERNANCE CONSORTIUM

GUSTAVO BALDERAS
Eugene 4J School District

MARIAN BLANKENSHIP
PacificSource Health Plans

NOREEN J. DUNNELLS
United Way of Lane County

DEBI FARR
Trillium Community Health Plan

KAREN GAFFNEY
Lane County

TINA GUTIEREZ-SCHMICH
Bethel School District

TODD HAMILTON
Springfield Public Schools

JOHN LIVELY
Oregon State Representative

JUDY NEWMAN
Early Childhood CARES

SUE NORTON
Lane Community College

CHRIS PARRA
Bethel School District

DARCY PHILLIPS
Cornerstone Community Housing

JOHN RADICH
Department of Human Services

GEORGE RUSSELL
Community Leader

LISE SCHELLMAN
Early Learning Stakeholders
Pearl Buck Center

LIZ SCHNEIDER
Parent Representative

TONY SCURTO
Lane Education Service District

ANNIE SOTO
Head Start of Lane County

JOHN STAPLETON
Pivot Architecture

JOCELYN WARREN
Lane County

Attendees:

- Rachel Cushman, Parent Representative
- Bess Day, United Way of Lane County
- Graciela Escalante, Parent Representative
- Jesus Escalante, Family Representative
- Lani Finnegan, Grandparent Representative
- Theya Harvey, Quality Care Connections
- Todd Hamilton, Springfield Public Schools
- Judy Newman, Early Childhood CARES
- Sue Norton, Lane Community College
- Clarissa Parker, United Way of Lane County
- Kori Rodley, United Way of Lane County
- Beatriz Robles Kieser, Interpreter with Crosscultural Now
- Ann Salminen, United Way of Lane County
- Tony Scurto, Lane Education Service District
- Michelle Sheng-Palmisano, United Way of Lane County
- Annie Soto, Head Start of Lane County
- Brooke Wagner, Eugene 4J

Family Engagement Update

Parent surveys and in-person meetings will occur through the end of November to gather information on barriers and needs regarding child care.

- Parent Surveys via online platform and through paper
- Available in English and Spanish
- Parent forums over the next two weeks
 - Head Start (English)
 - Preschool Promise with South Lane and Creswell programs (English)
 - NAACP (English)
 - Pilas family literacy program (Spanish)
 - First Place Family Center (English)
 - Early Childhood CARES Thursday Nov 21st 5:30-7:00, childcare and dinner is provided. (English and Spanish)

Provider Engagement

Childcare provider survey is being developed with input from Ann (Preschool Promise) and Theya (Quality Care Connections).

- Will be available in English and Spanish, through paper and electronic format
- Possibly convene providers to ask survey questions if there is mechanism in next two weeks to get in front of providers
 - o Trainings through QCC – usually 1-2 are in Spanish
 - o Through QCC list serve could reach providers around the county
 - o Schedule a room at LCC in the evening and do an incentive (free class or door prize).

Community Engagement

Tuesday Dec 3rd from 3-5 at Eugene Chamber – convene community and business leaders to discuss private/public partnerships, large employers offering preschool on site. Noreen Dunnells and Sylvia Barry from United Way, Brittany Quicke-Warner (Eugene Chamber), and Courtney Griesel (Springfield Chamber) assisting with getting the word out.

Who should be invited:

- | | |
|---------------------------------|----------------------------------|
| - School Board members | - Cultural Services |
| - Homes for Good or Cornerstone | - Public Health |
| - Rotary | - Chambers throughout the county |
| - Lane Workforce Partnership | |

Review Deliverable 1

Priority Populations Decision Grid

The grid will be submitted to the state and outlines the priority population, their geographic area, and what was learned from them during the family engagement process. Will use responses from surveys and forums, and available data to inform the refinement of which priority populations to identify.

Committee reviewed data points to dig deeper into Lane County demographics and outcomes for students by demographic group to help narrow the priority populations for our county.

Access to childcare and preschool in Lane County

- Only a quarter of eligible Lane County children are served by Preschool Promise (PP) and Head Start (HS)

Oregon Kindergarten Assessment 2019 Data

- Assessment conducted within first 6 weeks of school. Indicator of how students are entering the school system and potential way to identify our priority populations.

Student Risk Factors by District

- Free and Reduced Lunch, English Language Learners, mobile students, students with disabilities.

Funded pre-k by district 2018 data

- Percent of students in each district accessing PP and HS, can see some communities are taking a larger percentage of slots while others are not accessing the programs.
- Some children may be leaving their community for pre-K.

Refined Priority Population List

Need to list the priority population and the data we have referenced. The supports we identify will need to be tailored to the priority populations. Group discussed what should be included in the report and questions about data:

- In the application should acknowledge that children have multiple risk factors and the priority populations will intersect.
- Show how the county is growing and that we are responding to the changing needs of our community.
- In the RFA we don't yet know who can apply for funding and what the parameters will be. Should show support for what communities have already done and that we want to work with them, for example in Mapleton with their preschool. Don't want the funding that comes from this process to be supplanting their existing efforts.
- Plan should identify readiness and longer term sustainability.
- Thinking about PP and HS applications where are families needing services? It's hard to know since not every community has these programs, which then surfaceces needs.
 - o In need of expansion of HS in Springfield and Bethel.
- Provider survey could also inform where the needs are since they may be indicating they are under staffed, have waitlists or turn families away.
- Would like to see the number of kids by community who have accessed preschool from the UWLC Kinder survey
- Do we have data about the number of kids accessing preschool through a church preschool? This may be more prevalent in rural communities.
- HS and PP already must consider FPL, so do not need to list that as a priority.
- Rural families also navigating poverty
- The funding should not be creating access but addressing inequities in the early learning system. There is funding from the Student Success Act which will invest in Black/African American Student Success grant, as well as ones for Latinx and Native American students.

Next Steps

Bess will be looking at survey responses and draft deliverables to discuss at last ECE meetings.

Next meeting Friday, December 6th

1:00-2:30

United Way of Lane County, 3171 Gateway Loop, Springfield