



Raise Up Oregon

United Way of Lane County

Bess Day

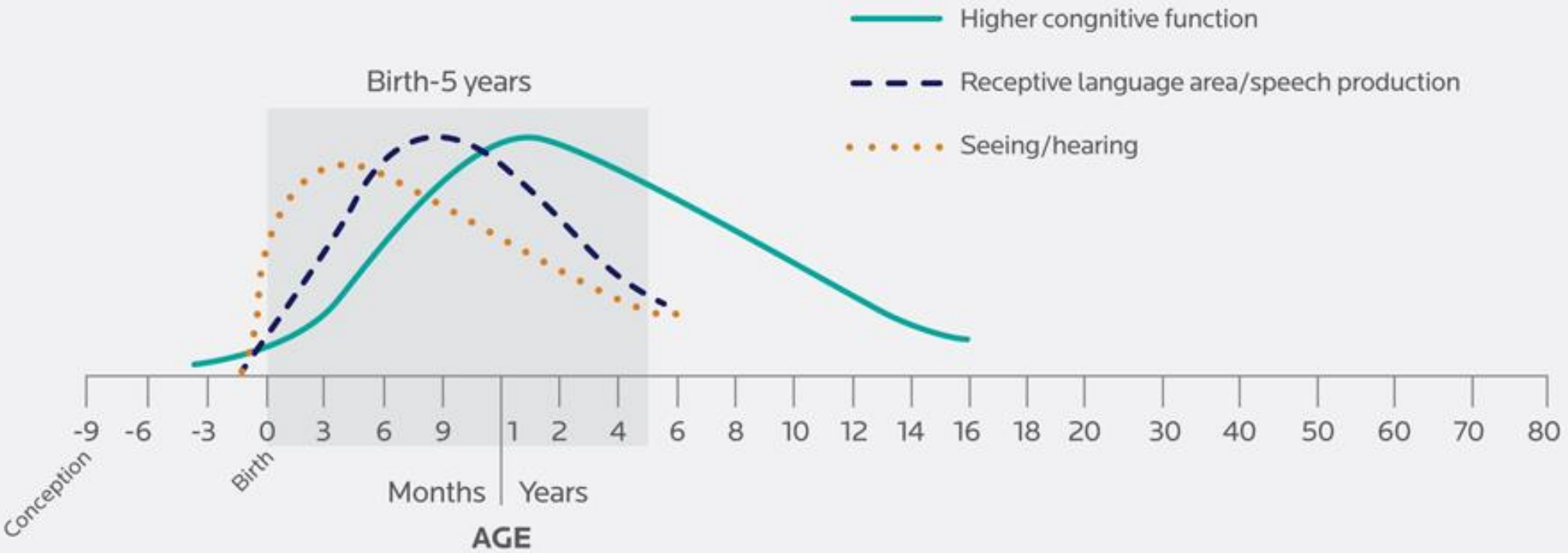
March 21, 2019

The Opportunity

Critical brain development in the early years

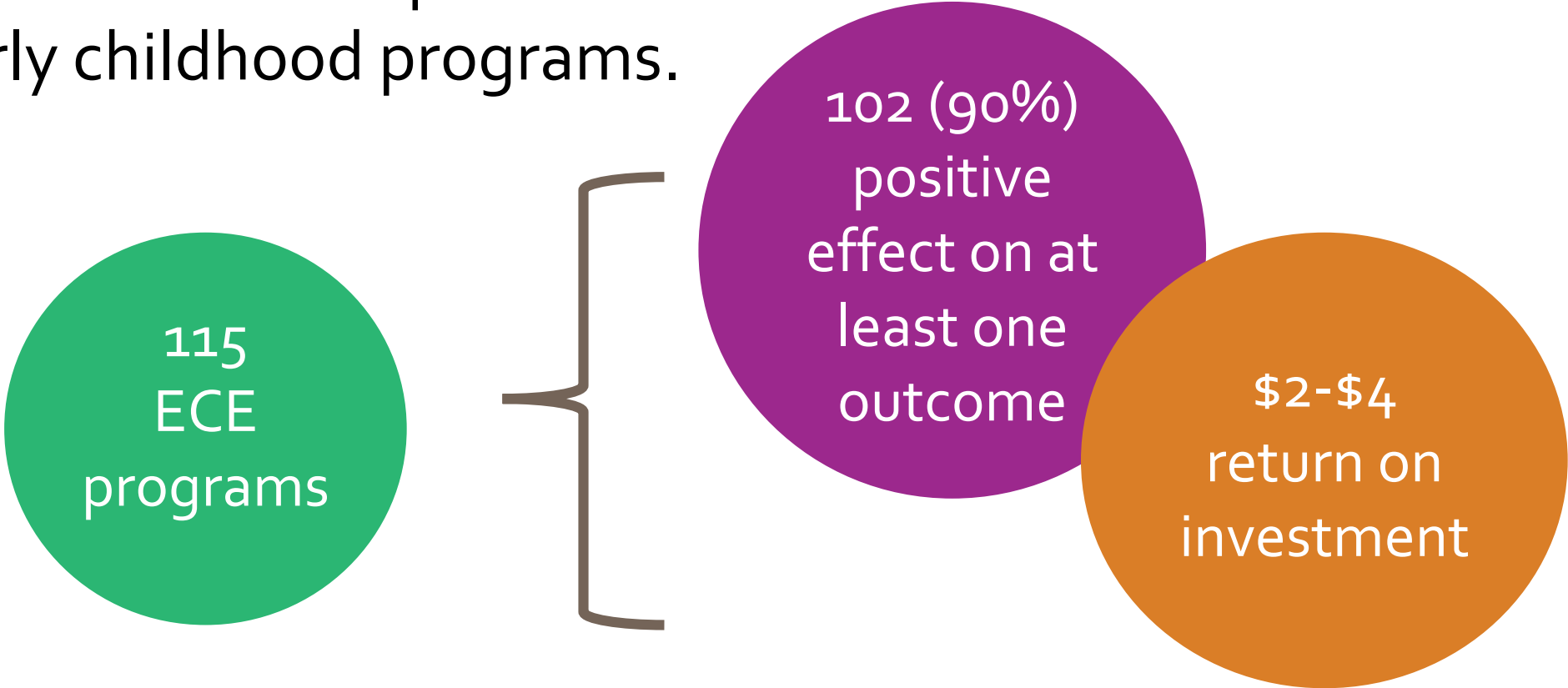
The science of child development underscores the importance of the first 2,000 days of childhood.

Figure 1. Synapse formation in the developing brain^{vii}



Early childhood solutions work

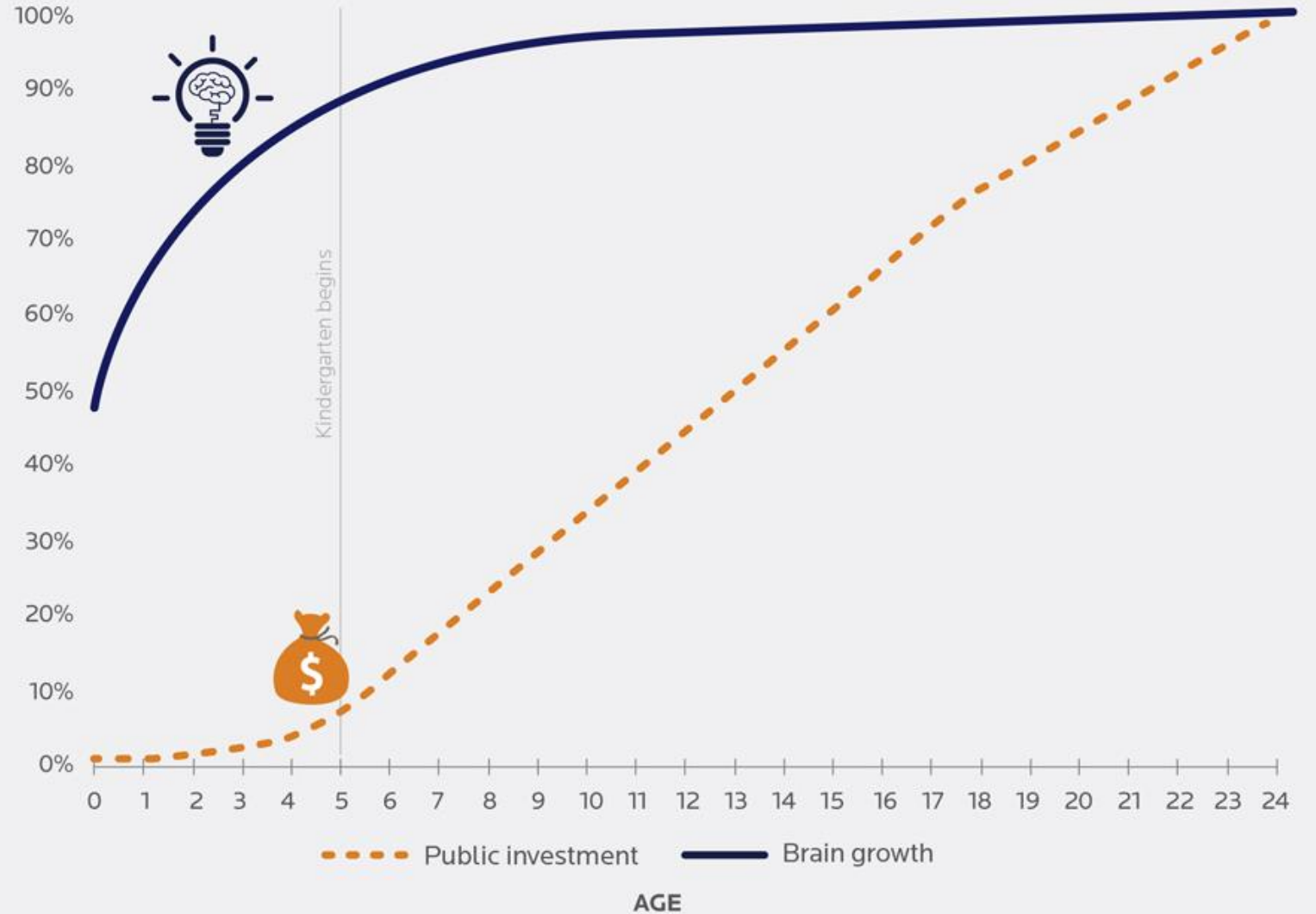
Scientists at the RAND corporation reviewed early childhood programs.



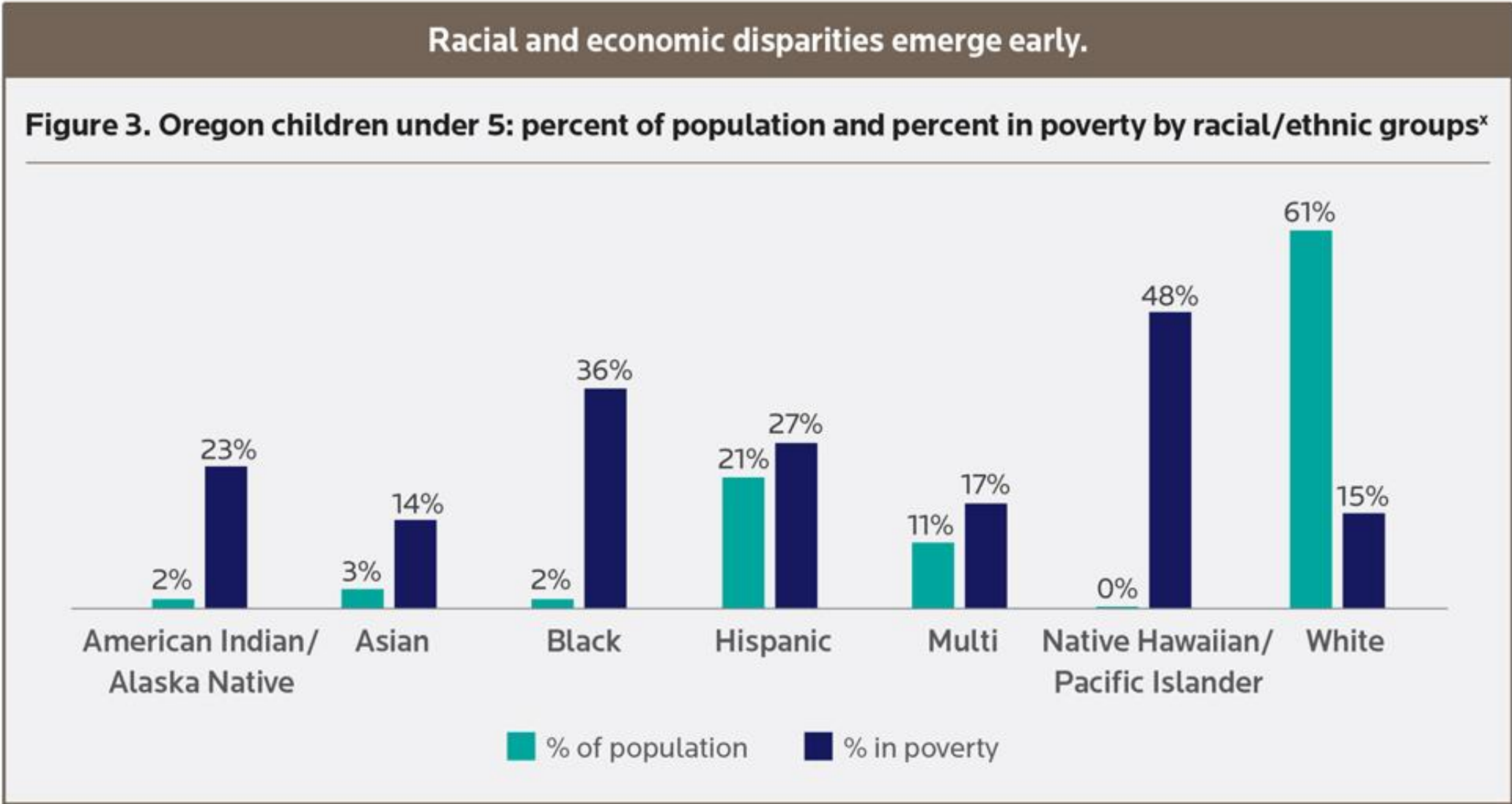
Brain growth and public investments

Invest early to get the best return on public investment.

Figure 2. Oregon's cumulative per child public education investment compared to child brain growth^{ix}

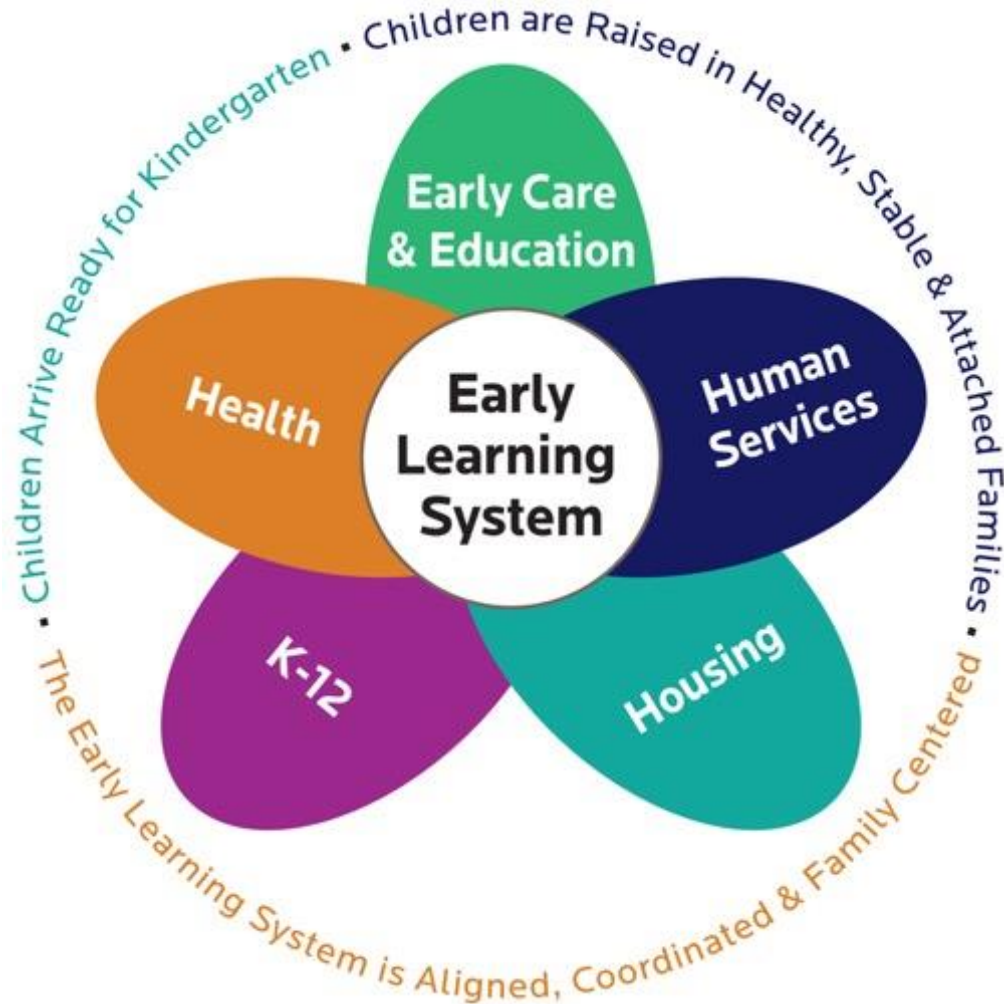


The 275,000 children under 5 in Oregon are racially and ethnically diverse



Vision

OREGON'S EARLY LEARNING SYSTEM



Vision: All of Oregon's young children deserve the best start. Zip code, race, and family income should not predict the health, educational, and life outcomes of Oregon's children.

Plan Development



Three Goals

- 5-year plan for the system
- Coordination across sectors to meet system goals
- Developed through a year-long public engagement process rooted in equity
- Over 200 people engaged in the development of *Raise Up Oregon*

1. Children arrive ready for Kindergarten.
2. Children are raised in healthy, stable and attached families.
3. The Early Learning System is aligned, coordinated, and family-centered.

STRATEGIC PLAN DEVELOPMENT

- 5-year plan for the system
- Coordination across sectors to meet system goals
- Developed through a year-long public engagement process rooted in equity
- Resulted in Raise up Oregon: A Statewide Early Learning System Plan

OVER **200** PEOPLE

7 EARLY LEARNING COUNCIL MEETINGS

12 PARENT ENGAGEMENT SESSIONS

16 EARLY LEARNING HUB Governance Board Meetings

4 EARLY LEARNING COUNCIL COMMITTEES

60 PEOPLE

VIA SURVEY

8 CHILDREN'S CABINET MEETINGS

4 Meetings with top state AGENCY LEADERSHIP

Nuts and Bolts of *Raise Up Oregon*

PLAN STRUCTURE

Grouped by three system goals

Each system goal contains objectives

Each objective contains strategies

RAISE UP OREGON AT-A-GLANCE

SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN

● **OBJECTIVE 1: Families are supported and engaged as their child's first teachers.**

Strategy 1.1 Expand parenting education and family supports.

Strategy 1.2 Scale culturally responsive home visiting.

● **OBJECTIVE 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs.**

Strategy 2.1 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable infant-toddler early care and education that meets the needs of families.

Strategy 2.2 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable preschool that meets the needs of families.

● **OBJECTIVE 4: Early childhood physical and social-emotional health promotion and prevention is increased.**

Strategy 4.1 Ensure prenatal-to-age-five health care services are comprehensive, accessible, high quality, and culturally and linguistically responsive.

Strategy 4.2 Increase capacity to provide culturally responsive social-emotional supports for young children and their families.

Strategy 4.3 Increase and improve equitable access to early childhood oral health.

Strategy 4.4 Strengthen coordination among early care and education, health, and housing to promote health and safety for young children.

● **OBJECTIVE 5: Young children with social-emotional, developmental, and health care needs are identified early and supported to reach their full potential.**

CHILDREN ARRIVE READY FOR KINDERGARTEN

- 1:** Families are supported and engaged as their child's first teachers.
- 2:** Families have access to high-quality affordable early care and education that meets their needs.



- 3:** The early care and education workforce is diverse, culturally responsive, high quality and well compensated.
- 4:** Early childhood physical and social-emotional health is increased.
- 5:** Young children with social-emotional, developmental, and health care needs are identified early and supported to reach their full potential.
- 6:** Children and families experience supportive transitions and continuity of services across early care and education and K-12.

CHILDREN ARE RAISED IN HEALTHY, STABLE AND ATTACHED FAMILIES

- 7:** Parents and caregivers have equitable access to support for their physical and social-emotional health.
- 8:** All families with infants have opportunities for connection.
- 9:** Families with young children who are experiencing adversity have access to coordinated and comprehensive services.



THE EARLY LEARNING SYSTEM IS ALIGNED, COORDINATED, AND FAMILY-CENTERED



- 10:** State-community connections and regional systems are strengthened.
- 11:** Investments are prioritized in support of equitable outcomes for children and families.
- 12:** The alignment and capacity of the cross-sector early learning workforce is supported.
- 13:** The business and philanthropic communities champion the early learning system.
- 14:** The data infrastructure is developed to enhance service delivery, systems building, and outcome reporting.

EQUITY OBJECTIVE

Goal 3: The Early Learning System is aligned, coordinated and family centered

Objective: Investments are prioritized in support of equitable outcomes for children and families

Strategy: Ensure resources are used to reduce disparities in access and outcomes

Strategy: Align and expand funding opportunities for culturally specific organizations

EQUITY EXAMPLES THROUGHOUT PLAN

- Prioritize families in historically underserved communities
- High-quality = culturally responsive, inclusive, developmentally appropriate
- Address needs of rural and urban communities
- Services meet the diverse needs of young children and families
- Support culturally specific parenting and early learning supports in communities
- Build, recruit and retain diverse, knowledgeable, skilled and fairly compensated workforce
- Accessible and culturally & linguistically responsive, multi-generational approaches to physical and social-emotional health

EXAMPLES OF FAMILY ENGAGEMENT

- Value of children nested in families
- Focuses on the strength and support of families
- Ensure family voice in system design and implementation
- Seeks to increase access to a continuum of high-quality, affordable services that meet the needs of families
- Importance of implementing family-friendly referrals, supporting continuity of care, and transitions
- Reinforces the strong connection between children's development and the health and well-being of their parents and caregivers



Taking Action in 2019

NEXT STEPS

➤ Governor's Recommended Budget: \$388M for early childhood

- Voluntary universal connection for families with newborns (OHA)
- Office of Child Health (OHA)
- Increase services to families with young children who are experiencing unsheltered homelessness (Housing)
- Reduce class sizes in kindergarten - 3rd grade (ODE)
- Increase TANF funds in providing housing for the neediest families (DHS)
- Pay parity with kindergarten teachers in Oregon Head Start Prekindergarten and Early Head Start settings (ELD)
- Baby Promise and increasing supply (ELD)

➤ Continued dissemination and creating implementation work plans

HOW YOU CAN HELP

Spread the Word: disseminate to community partners & parents

Hubs:

- Compare it to our local plans and priorities
- Incorporate elements into our plan and activities

Support: Early Childhood Advocacy Day

April 9th, 12 – 4 pm, Oregon Capital Bldg, Salem



QUESTIONS?

Access plan and executive summary:

<https://oregonearlylearning.com/raise-up-oregon>

Contact: Sue Parrish

sue.parrish@ode.state.or.us

