

Lane Early Learning Alliance

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earlylearningalliance.org



Lane Early Learning Alliance Governance Consortium

March 9, 2018

3:30 – 5:30pm

Early Childhood CARES: 1500 W. 12th Ave, Eugene

GOVERNANCE CONSORTIUM

AGENDA

GUSTAVO BALDERAS
Eugene 4J School District

MARIAN BLANKENSHIP
PacificSource Health Plans

NOREEN J. DUNNELLS
United Way of Lane County

DEBI FARR
Trillium Community Health Plan

LESLIE FINLAY
Early Learning Stakeholders
Relief Nursery

KAREN GAFFNEY
Lane County

TINA GUTIEREZ-SCHMICH
Bethel School District

TODD HAMILTON
Creswell School District

JOHN LIVELY
Oregon State Representative

JUDY NEWMAN
Early Childhood CARES

SUE NORTON
Lane Community College

CHRIS PARRA
Bethel School District

DARCY PHILLIPS
Cornerstone Community Housing

JOHN RADICH
Department of Human Services

SUE RIEKE-SMITH
Springfield Public Schools

GEORGE RUSSELL
Community Leader

LISE SCHELLMAN
Early Learning Stakeholders
Pearl Buck Center

LIZ SCHNEIDER
Parent Representative

TONY SCURTO
Lane Education Service District

ANNIE SOTO
Head Start of Lane County

JOHN STAPLETON
Pivot Architecture

1. **Welcome and Introductions**, 10 minutes
2. **Public Comment**
3. **Consent Agenda**
 - Approval of February 9, 2018 meeting notes (**action required**)
 - Acknowledge receipt of written reports from Advisory Groups and Innovation Teams, Preschool Promise, KITS Social Innovation Fund and LaneKids
4. **KITS Funding & Sustainability – Part 3**, 30 min
At our last meeting, we identified the anticipated outcomes, stakeholders, resources needed, and some initial sustainability strategies that we can explore for ongoing funding for KITS. We'll continue to build on that discussion.
 - Identifying Program Champions

Equity considerations: what else should we be considering? Who is missing from this conversation?
5. **OKA Data**, 30 min
Review the 2017 OKA data and discuss findings, limitations, and how we can help improve KA scores for the children in Lane County.

Equity considerations: what else should we be considering? Who is missing from this conversation?
6. **Education & Health: Integration & Alignment – Part 2**, 30 min
Review of health-related activities included in our work plan – and what we might want to include going forward, shared metrics and outcomes, and integrating more fully into the CHIP work happening in the community.

Equity considerations: what else should we be considering? Who is missing from this conversation?
7. **Equity & Engagement: What's Next**, 15 min
Review the role & activities of UWLC/ELA's Equity & Engagement Manger and provide input on what more this role can be in relation to our work moving forward.
8. **Updates**, 5 min
9. **Adjourn**