

Our preschool program offers children of parents with cognitive challenges a safe and supportive learning environment.



OUTREACH PROGRAM

- ▶ Home visits to support families' health & safety
- ▶ Positive supportive relationships with parents to build resilience & self-esteem
- ▶ Parent education in child development & positive parenting
- ▶ Screening & evaluation to assess a child's individual needs



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Pearl Buck Preschool & Family Supports

- ▶ Our program assists adults with cognitive challenges who have children 0-5. We assist parenting and basic needs support, and promote children's development.

"Pearl Buck has been on my side no matter what so I can become something in this world with support."

**- Pearl Buck
Preschool Parent**



HOW CHILDREN BENEFIT

- ▶ Positive parenting techniques to support a child's growth and well-being from age 0-5
- ▶ Individualized plans, as needed, to support each child's developmental growth from age 2-5
- ▶ A safe learning environment, where children can flourish and grow, while building positive relationships with peers and adults

HOW YOU CAN HELP

- ▶ Please refer families and children who you feel could benefit from our support. Community referrals play a vital part in identifying families in need of our specialized services.
- ▶ Thank you in advance for your part in making a difference in our families' lives. If you have questions about how to identify parents with cognitive challenges, please contact us.

WHO WE SERVE

Parents of young children with cognitive limitations, identified by:

Historical information documenting marked academic deficiency, low IQ or developmental delays from:

- Self Report
- Social Agency
- Family Member
- School System

OR any FIVE of the following:

- Cannot travel alone on public transportation;
- Reading and writing problems;
- Erratic appointment keeping
- Provides vague or naive information about basic facts;
- Has problems managing money;
- Overwhelmed by routine demands;
- Excessive degree of child management difficulty observed or reported;
- Tries to conceal deficit(s);
- Requires help in areas not expected for an adult;
- Another adult plays a central role as a "benefactor."

▶ **We build on families' strengths, work with parents to determine their needs and what services they require, help them build resilience, and learn about and develop positive parenting skills.**