**Early Learning Stakeholders Meeting**

**October 19, 2023**

**Notes (notes begin after the Hub updates based on Zoom recording)**

1. **Stakeholders Charter**-

Focusing on children where they are with less focus on ‘school-readiness’, and more focus on creating ‘forever learners.

* Early Learning World embracing education/learning but also the value of care-giving at this stage as well.
* Literacy as a right. Does that fit into this model as well? All children becoming literate.
* Preparing children, and their families, to be life-long learners.
* Is Kindergarten readiness being prepared for school academically or social-emotionally? What is our definition.
	+ DELC or Children’s Institute has guidelines, and both are valued.
		- Also includes motor skill development
	+ https://delcnews.org/2023/09/06/kindergarten-its-that-time-of-the-year/

Where does Kindergarten readiness belong?

* Having a common language for the Stakeholders group is important
* Raise Up Oregon 2.0

December meeting:

* Should we spend our December meeting discussing this fully?
	+ Some Stakeholders have already been doing this work so there is a desire to lean into DELC’s definition and doing less parallel work.
	+ DELC’s definition**: Simply put, kindergarten readiness helps children have the skills, knowledge, and attitudes necessary for success in school and for later learning and life.**
	+ Look at the 5 existing DELC pillars and see what we can adapt for our purposes**.**

**How do we identify and support our collective goals by utilizing the knowledge and energy of this dynamic group?**

* + How do we do that?
		- Send agenda items to Kris**;**
		- Open air time to discuss goals and brainstorm;
		- Pick a goal as a group and work on it together in a meeting?

Desire to make annual goals

* Expressed concern about the need for support and help as children in early childhood care systems remain in schools and childcare centers while facing major behavioral challenges and concerns
* Support the Governance Consortium’s work to raise wages for those working in Early Childcare settings. Family Forward and the Children’s Institute have recently spoke to the GC in October. Could they speak to this group as well?

Opportunity to network and meet each other at November’s Potato Bar in person meeting.

1. **Raise Up Oregon 2.0**-

Beginning with asset mapping

***Objective 12: Families have access to high-quality, culturally and linguistically responsive birth to five social and emotional supports.***

What does your organization offer to families? Do you have trauma informed and resilience trained professionals in your organization? Do you offer culturally responsive supports? What are the barriers? How do you refer families to resources?

* LCC: Providing supports for providers as we eliminate expulsion and suspension in early childhood settings. Support, not just training.
	+ Coaching PSP staff for best practices for challenging behaviors
	+ Trauma-informed training
* Lane ESD Migrant Education
	+ Supporting families and reviewing materials before they go out to families
	+ Small team and time might be the biggest barrier for families to get the resources they need: training, EC Cares, support, home visits.
* 4J school district
	+ Conscious Discipline training: brain state model and trauma informed
	+ Time and infrastructure biggest barriers
* SMART Reading:
	+ Preschool age – 3rd grade; Adult readers reading with children in schools. Children in SMART reading get to build their own library.
		- Rubric to vet books that are appropriate for children in their program
			* Looking for own voice authors
		- Working to have all incoming staff do Trauma Informed Oregon training
	+ SMART update from Zoom chat: Lindsey Kealey is the author of PAWsitive Choices Social and Emotional Learning and teaches in the education department at Oregon State University-Cascades. Her and SMART are partnering in an upcoming webinar called Make Learning Fun and Engaging - In this webinar participants will learn ways to help children engage in meaningful learning. Equipping children with tangible tools to regulate feelings and make positive choices allows them to thrive in school and beyond. Participants will leave with strategies they can use right away to strengthen their bond with children and make learning fun! Preregistration is required. To register, visit <https://bit.ly/smartreadingwebinar>
* Triple P at Parenting Now update from Zoom chat:
	+ We work with both providers and parents for this demographic and we try to recruit a diverse range of providers who can offer support in a culturally and linguistically sensitive manner. We do offer specific training for providers who wish to serve parents with children who are managing challenging emotional behaviors around anxiety (stepping stones); however, we do not provide trauma informed care through Triple P, but this is something that I would like to be able to train in myself, as well as offer this as a professional development opportunity to our providers. I just had a foster parent reach out to me yesterday looking for local parenting education classes for her 14-month old who has experienced trauma.
* Eugene Public Library:
	+ Don’t traditionally do any referrals as it isn’t a set weekly program
		- But we do see a lot of the same people in story times and working with families and children 0-5
		- Reassuring families
		- Providing play spaces for children
		- Working to increase Spanish speaking staff
		- City shortfall and budget changes
		- Doing story times in the community
* OCP update from Zoom chat: I have to hop off to meet a client, Just wanted to mention that our Early Childhood program at OCP provides individual and family therapy services to children and their caregivers (ages 1-6 years, we have other programs for older kids) We are actively working on increasing social emotional skill development in children and assisting caregivers in learning how to assist children in learning these skills as well. Along with addressing mental health concerns, We have a therapeutic playgroup and we just started a book program to help build these skills as well. We are trauma informed and always looking for trainings to increase staff awareness in this regard. Our barriers are similar, parents don't often have a lot of time to engage in services, transportation and childcare is a big issue and caregiver mental health/substance abuse issues also impact service delivery. We occasionally provide home visits, please contact me if you need or want more information!!
* Willamette Family:
	+ Childhood Development Center for families currently in recovery which can be challenging.
	+ Center has calming spaces
	+ Family advocates do home visits, sometimes serving children through 18 years old.
* 90x30
	+ DEI policy and training. Staff screened for a lived commitment to the work.
	+ Investing in focus groups with young people to get their input into future programming

**Next meeting: November 16, 2:30**

**In-person Potato Bar at United Way**