

Lane Early Learning Alliance

3171 Gateway Loop
Springfield, OR 97477
tel 541.741.6000
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earlylearningalliance.org



Lane Early Learning Alliance

Governance Consortium

October 13, 2017

3:30-5:30pm

Lane ESD (1200 OR-99, Eugene, OR 97402)

NOTES

Present:

Marian Blankenship, Pacific Source Health Plans
Noreen J. Dunnells, United Way of Lane County
Debi Farr, Trillium Community Health Plan
Leslie Finlay, Relief Nursery
Judy Newman, Early Childhood CARES
Sue Norton, Lane Community College
Chris Parra, Bethel School District
Darcy Phillips, Cornerstone Community Housing
John Radich, Department of Human Services
Lise Schellman, Pearl Buck Center
Liz Schneider, Parent Representative
Tony Scurto, Lane Education Service District

Absent:

Gustavo Balderas, Eugene 4J School District
Karen Gaffney, Lane County

Tina Gutierrez-Schmich, Bethel School District
Todd Hamilton, Creswell School District
John Lively, Oregon State Representative
Sue Rieke-Smith, Springfield Public Schools
George Russell, Community Leader
Annie Soto, Head Start of Lane County
John Stapleton, PIVOT Architecture

Staff:

Bess Day, United Way of Lane County
Ann Salminen, United Way of Lane County
Holly Mar-Conte, United Way of Lane County
Anetra Brown, United Way of Lane County
Sylvia Berry, United Way of Lane County

Public:

No members of the public present

I. Call to Order

The meeting was called to order at 3:37 PM

II. Welcome and Introductions

Holly Mar Conte welcomed the group and introduced Bess Day, Director of Education

III. Public Comment

No members of the public were present.

IV. Consent Agenda

September Meeting Minutes
September Written Reports

Action requested: Motion to approve, accept or ratify items listed on consent agenda as submitted.

Motion: Noreen Dunnells motioned to approve the consent agenda.

Support: Debi Farr seconded the motion to approve the consent agenda.

Ayes: Marian Blankenship, Leslie Finlay, Judy Newman, Sue Norton, Chris Parra, Darcy Phillips, John Radich, Lise Schellman, Liz Schneider, Tony Scurto

Nays: None

Abstentions: None

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V. Early Learning Alliance Hub Coordination Budget Overview

Staff made revisions to the Early Learning Alliance's Hub Coordination budget based on feedback given at previous Governance Consortium meetings. Some changes included; rightsizing staff salaries, factoring in more professional development, and making space for more United Way administrative support for the hub.

Action requested: Motion to approve the 2017/2019 Early Learning Alliance hub coordination budget recommendation.

Motion: Marian Blankenship motioned to approve the 2017/2019 Early Learning Alliance hub coordination budget recommendation.

Support: Judy Newman seconded the motion to approve the 2017/2019 Early Learning Alliance hub coordination budget recommendation.

Ayes: Noreen Dunnells, Debi Farr, Leslie Finlay, Sue Norton, Chris Parra, Darcy Phillips, John Radich, Lise Schellman, Liz Schneider, Tony Scurto

Nays: None

Abstentions: None

VI. Data to Drive Decisions

What indicators/data would be helpful to show the ELA's impact and measure if we are doing we are being charged to do?

- How does our data show progress on our three goals of school readiness, stable and attached families, and systems coordination?
- How many parents want their kids to be involved in programming but that we do not have the capacity to serve? (what might be barriers to accessing it)
- Target audience and outcomes for each specific program
- Children furthest from opportunity and defining that
- Developmental screening data—how do the shared metrics drive impact? (CCO, DHS, K12 etc.)
- Longitudinal study to follow kids who are exposed to ELA programs
- Serving kids whose parents have developmental delays
- KITS data
- Age specific ranges with more comparable data
- There's so many variables that contribute to school success that makes it hard to compare
- Do we have the right array of offerings that provide enough support for everyone?
- Do parents know what it means to be ready?
- Focus groups, phone calls, other nontraditional avenues to get information in addition on the kindergarten survey
- Social media as an option or electronic options
- Identify multiple touch points
- Lean to the ELD to help streamline data
- ELA hub creating ID numbers to help track children on the continuum of programming

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- Clearer definitions on what it means to be ready for kindergarten, chronically absent, etc. maybe in readiness kits?

What else is missing from this data story?

- ALICE data
- Waitlists and finite number impact what the numbers look like
- Requirements of the program is also a barrier to access/ (potentially access?)
- Clearer race/ethnicity data
- Income and financial stability data

Other Comments Related to Outcome Measures:

- How we define kindergarten readiness (KA data)
- Do the metrics of other programs match that? Ex: self-regulation, literacy, etc.
- Looking for measures that align more with what's being measured and what's realistic (KITS data showed that the immediate impact was on self-regulation but overall academic skills developed later)
- Looking at social/emotional measures
- Parenting, self-efficacy, behaviors and attitudes
- Absenteeism

Next steps:

- Keep collecting demographic data for programs—break down into different target/catchment areas
- Look at kindergarten survey to measure effectiveness
- Summary data from outcome data we're collecting
- Looking at absentee measure to do awareness, alignment, etc.

VII. Updates/ Announcements

- a. **DHS**—Legislation has supported that foster kids who are being placed can stay in their home school. There is some opportunity to partner with the Department of Ed and DHS to offer transportation for students to avoid as much disruption as possible. Might not factor in for early learners.

VIII. Adjourn

The meeting adjourned at 5:10 PM